

Ecologies for Learning and Practice

Emerging Ideas, Sightings, and Possibilities



EDITED BY RONALD BARNETT AND NORMAN JACKSON

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Ecologies for Learning and Practice

Emerging Ideas, Sightings, and Possibilities

Edited by Ronald Barnett, Institute of Education, University of London, UK and Norman Jackson, University of Surrey, UK.

Ecologies for Learning and Practice provides the first systematic account of the ideas of learning ecologies and ecologies of practice and locates the two concepts within the context of our contemporary world. It focuses on how individuals and society are being presented with all manner of learning challenges arising from fluidities and disruptions, which extend across all domains of life. This book examines emerging ways of understanding and living purposively in these new fluidities and provides fresh perspectives on the way we learn and achieve in such dynamic contexts.

Providing an insight into the research of a range of internationally renowned contributors, this book explores diverse topics from the higher education and adult learning worlds. These include:

- The challenges faced by education systems today
- The concept of ecologies for learning and practice
- The role and responsibility of higher education institutions in advancing ecological approaches to learning
- The different eco-social systems of the world—local and global, economic, cultural, practical, technological, and ethical
- How adult learners might create and manage their own ecologies for learning and practice in order to sustain themselves and flourish

With its proposals for individual and institutional learning in the 21st century and concerns for our sustainability in a fragile world, *Ecologies for Learning and Practice* is an essential guide for all who seek to encourage and facilitate learning in a world that is fundamentally ecological in nature.

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